

Names: _____

Group # _____

Scoring Rubric

Survey Data Chart and Graph

Criteria	5	4	3	2	1
List of Questions	At least 5 questions asked	4 questions asked	3 questions asked	2 questions asked	1 question asked
Chart completion	Number of students recorded in yes/no columns for all questions	Number of students recorded in yes/no columns for 4 questions	Number of students recorded in yes/no columns for 3 questions	Number of students recorded in yes/no columns for 2 questions	Number of students recorded in yes/no columns for only 1 question
Graph created and legible	Includes information for all questions and is legible	Includes information for 4 questions and is legible or includes info for all questions and not legible.	Includes information for 3 questions and is legible or includes info for 4 questions and not legible.	Includes information for 2 questions and is legible or includes info for 3 questions and not legible.	Includes information for 1 question and is legible or includes info for 2 questions and not legible.
Graph labeled and positioned correctly	Labels for all (title, x axis, y axis, and legend) and positioned correctly on the spreadsheet	Labels include 3 of the 4 (title, x axis, y axis, and legend) and positioned correctly on the spreadsheet; or all labels included and not positioned correctly	Labels include 2 of the 4 (title, x axis, y axis, and legend) and positioned correctly on the spreadsheet; or 3 of the 4 labels included and not positioned correctly	Labels include 1 of the 4 (title, x axis, y axis, and legend) and positioned correctly on the spreadsheet; or 2 of the 4 labels included and not positioned correctly	Labels include 0 of the 4 (title, x axis, y axis, and legend) and positioned correctly on the spreadsheet; or 1 of the 4 labels included and not positioned correctly

Total: _____/20

Group # _____

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Scoring Rubric

Decision-Making Grid

Criteria	5	4	3	2	1
Choices listed	All 5 item choices listed	4 item choices listed	3 item choices listed	2 item choices listed	1 item choice listed
Criteria for choices listed	3 criteria listed	--	2 criteria listed	--	1 criteria listed
Pluses and minuses filled out and totaled.	Pluses and minuses shown and totaled for all 5 choices.	Pluses and minuses shown for 4 choices and totaled; or 5 +/- and no totals	Pluses and minuses shown for 3 choices and totaled; or 4 +/- and no totals	Pluses and minuses shown for 2 choices and totaled; or 3 +/- and no totals	Pluses and minuses shown for 1 choices and totaled; or 2 +/- and no totals
Items to sell listed	Item or items to sell listed	--	--	--	No items to sell listed

Total: _____/20

Budget Sheet

Criteria	5	4	3	2	1
Supply list and cost	Lists all supplies, materials, and costs	--	Lists only a few supplies and costs; or lists all supplies but no costs	--	No supplies or costs included
Shows amount of tickets needed for production	Yes	--	--	--	No
Lists the number of tickets borrowed	Yes	--	--	--	No
Gross and Net profit	Show both gross and net profit	--	Shows one of the profit figures	--	No profit listed

Total: _____/20

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Scoring Rubric

Computer Poster Advertisement

Criteria	5	4	3	2	1
Who/Where	Who is doing the store and store location is listed	--	Only one is listed (who or where)	--	Does not specify who or where
What	Names particular items to be sold at store	--	Says there will be items for sale at store, but does not specify what items.	--	Does not list items to sell
When	Lists time and date for store business sales	--	Lists only one (time or date)	--	No time or date specified
Presentation	Poster is colorful and creative and is easy to read	--	Only 1 of the following- colorful/creative or easy to read	--	No color and hard to read

Total: _____/20

Radio Advertisement

Criteria	5	4	3	2	1
Who/Where	Who is doing the store and store location is listed	--	Only one is listed (who or where)	--	Does not specify who or where
What	Answers both questions: What is your store? How does it work?	--	Answers one of the questions: What is your store? How does it work?	--	Does not answer the two questions
When	Lists time and date for store business sales	--	Lists only one (time or date)	--	No time or date specified
Attention Grabber	Attention grabber is creative and exciting	--	Attention grabber is boring and mundane	--	No attention grabber

Total: _____/20

Name: _____

Mr. Smith's Business Plan

Mr. Smith is new to the Cassville area. He has decided to create a business to make some money! His 4th grade daughter started attending the Intermediate School, and recently purchased items at Ms. San Paolo's Euphorium. He decides maybe he should seek advice on creating a business from Ms. San Paolo's class, since they created classroom businesses. What advice might you give Mr. Smith about creating and running a business? Justify your reasons for giving the advice.

Name: _____

Scoring Rubric

Mr. Smith's Business Plan

Criteria	10	8	6	4	2
Advice	At least 3 items of advice listed (Can include survey people, decide what to sell, create a budget, advertise, decide prices for items)	--	At least 2 items of advice listed (Can include survey people, decide what to sell, create a budget, advertise, decide prices for items)	--	At least 1 item of advice listed (Can include survey people, decide what to sell, create a budget, advertise, decide prices for items)
Justification	Includes a justification for all advice listed	--	Includes a justification for only 2 items of advice listed	--	Includes justification for only 1 item of advice listed.
<i>Grammar/Punctuation</i>	<i>No grammar/punctuation mistakes</i>	<i>1-2 grammar/punctuation mistakes</i>	<i>3-4 grammar/punctuation mistakes</i>	<i>5-6 grammar/punctuation mistakes</i>	<i>7 or more grammar or punctuation mistakes</i>
	5	4	3	2	1

Total: _____/25

Business Group Evaluation

Your Name: _____

Group # _____

Directions: Rate each person in your group on how well he/she worked in your group. Circle the number of points you think each person should receive; 5 being the highest, if you strongly agree with the statement, and 1 being the lowest, if you strongly disagree with the statement. Put an asterisk () by your job and rate yourself.*

Project Manager's Name: _____

<input checked="" type="checkbox"/> Worked as a team player.	5	4	3	2	1
<input checked="" type="checkbox"/> Listened to the suggestions of others	5	4	3	2	1
<input checked="" type="checkbox"/> Was easy to get along with	5	4	3	2	1
<input checked="" type="checkbox"/> Performed his/her job well	5	4	3	2	1

Total _____/20

Chief Financial Officer/Treasurer's Name: _____

<input checked="" type="checkbox"/> Worked as a team player.	5	4	3	2	1
<input checked="" type="checkbox"/> Listened to the suggestions of others	5	4	3	2	1
<input checked="" type="checkbox"/> Was easy to get along with	5	4	3	2	1
<input checked="" type="checkbox"/> Performed his/her job well	5	4	3	2	1

Total _____/20

Administrative Assistant/Secretary's Name: _____

<input checked="" type="checkbox"/> Worked as a team player.	5	4	3	2	1
<input checked="" type="checkbox"/> Listened to the suggestions of others	5	4	3	2	1
<input checked="" type="checkbox"/> Was easy to get along with	5	4	3	2	1
<input checked="" type="checkbox"/> Performed his/her job well	5	4	3	2	1

Total _____/20

Inventory Specialist/Material Gatherer's Name: _____

<input checked="" type="checkbox"/> Worked as a team player.	5	4	3	2	1
<input checked="" type="checkbox"/> Listened to the suggestions of others	5	4	3	2	1
<input checked="" type="checkbox"/> Was easy to get along with	5	4	3	2	1
<input checked="" type="checkbox"/> Performed his/her job well	5	4	3	2	1

Total _____/20